Harvard University



HSF Lab

for Representation Theory

PLACING HSE ON THE GLOBAL **UNIVERSITY MAP**

FROM PROLIFERATION TO STRATEGIC **BREAKTHROUGHS**





for Algebraic Geometry

HSE Lab



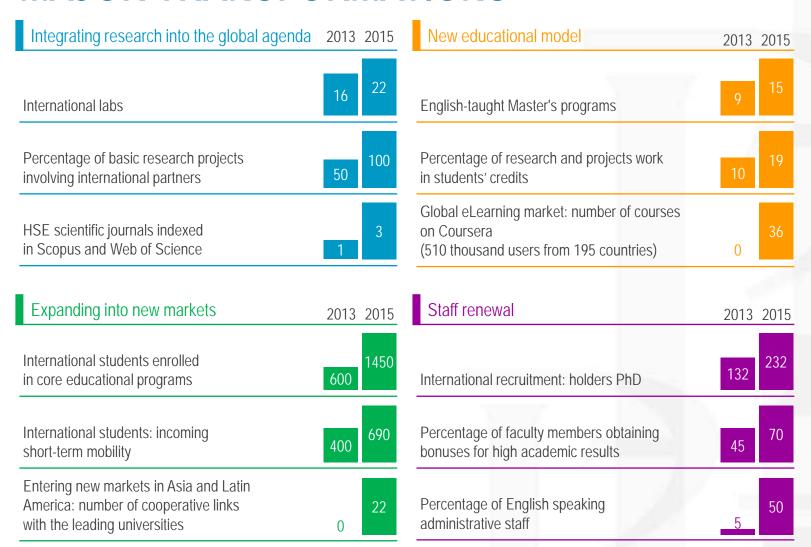


RAPID GROWTH since the start of 5-100 program



	2013	2015			
Number of publications			QS rankings by subject, 2015		
per academic staff member for 3 years (Scopus and Web of Science)	0,4	8,0	51-100	Development Studies	
			151-200	Economics & Econometrics	
Share of Q1 publications in Scopus, %	20	38	131-200	Sociology	
		→		Philosophy	
Average citation index					
per academic staff member for 5 years (Scopus and Web of Science)	0,6		QS rankings by faculty, 2015		
· · ·			161	Social Sciences & Management (since 2014)	
International academic staff, %	5,1	10,2	289	Arts & Humanities	
International students, %	3,6	7,5	QS Top Und	der 50, 2015	
			81-90		

MAJOR TRANSFORMATIONS





CHALLENGES: old and new



ACADEMIC

Large gap between national and global academic standards in Social Sciences

HSE focus on Social Sciences and Humanities lacking the same global recognition as Math and Natural Science in Russia

Underdeveloped national academic market does not create sufficient demand for the high-quality HSE graduates

Maintaining healthy balance between research and education (a common problem for Russian research universities)

ECONOMIC

Ruble devaluation negatively affects:

- international recruitment
- academic mobility
- all kinds of international exchanges

HSE revenues are much lower compared to the global competitors

Economic recession reduces revenues obtained from the domestic markets

HSE RESPONSE: updating long-term strategy to meet economic constraints



	2010-2012	2013-2015	2016-2018
	ENTERING NEW MARKETS IN RESEARCH AND EDUCATION	UNIVERSITY-WIDE INTEGRATION OF RESEARCH AND EDUCATION	FOCUSING ON STRATEGIC BREAKTHROUGHS
International standards in areas of research and education that were underdeveloped in Russia		Establishing large multidisciplinary faculties	Focusing on research and education areas in which HSE is able to achieve global competitive advantages
	Excellence-targeting recruitment, merit-based compensation and promotion system	Participatory governance model based on shared academic governance	Concentration of major resources in these research and education areas

STRATEGIC ACADEMIC UNITS



First type (STRA-Us I)

Created on the basis of mega-faculties and associated research units

Key areas in research and education, in which HSE occupies leading positions in Russia and receives international recognition

Implement large globally oriented Bachelor's, Master's, and PhD programs

Facilitate multidisciplinary linkages in research and education

Number of students per one STRA-U:

- Undergraduate programs ranging from 1,250 to 4,550
- Master & PhD programs ranging from 400 to 1,850

Second type (STRA-Us II)

Created on the basis of centers of excellence and produce world class research

Promising interdisciplinary areas – new points of growth

Implement more specialized globally oriented Master's and PhD programs with an extensive research component

Provide research-based policy advice To National authorities

Number of students per one STRA-U:

- Undergraduate programs n/a
- Master & PhD programs ranging from 70 to 550



INTEGRATIVE UNITS / CONSORTIA: STRA-Us I

Economics and Management

Centers of excellence in partnership with leading international universities: political economics and institutional transformations, financial economics, theory of markets, business models for companies working in developing markets

Leading analytical center for economic reforms affiliated with the Russian government

24 double degree programs in economics providing high quality graduates for the Russian economy; EPAS international accreditation of management programs

2015 2020

International

students



Average USE score



Challenges for Social Development

2015 2020

Global agenda: elites reproduction, political influence of states and groups of states, social and political destabilization, migration processes, factors of poverty and inequality

Real time data collection and social policy analysis for the Russian Federation public administration

Integrated Master's-PhD educational track with HSE awarding its own academic degrees **Publications** indexed in Scopus

NATIONAL RESEARCH

UNIVERSITY



Normalized impact factor for Scopus indexed journals



Mathematics, Computer Science and IT

Centers of excellence in algebraic geometry, mathematical physics, data analysis, mathematical and computer-based modeling

Building international partnerships in the high potential interdisciplinary areas: bioinformatics and medical informatics, mathematical neurology, mathematical modeling in social sciences and humanities

Educational model: faculty-research and study labs academic institutes – high tech companies

2015 2020

Publications indexed in WoS



Contribution to publication and citation index



Integrated Humanities Schools 'Humanus' 2015 2020

Centers of excellence: linguistic digital technologies, linguistic and cultural transformations

Center of international communications for cultural and humanitarian transformations in Russia

MOOCS in humanities on international online platforms

International students

250 90

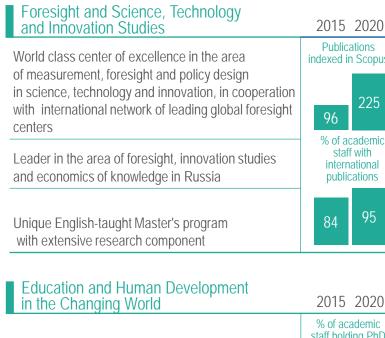
% of academic staff holding PhD



29



INTERDISCIPLINARY CENTERS OF EXCELLENCE: STRA-Us II



indexed in Scopus 225 96 % of academic staff with international publications 84 2015 2020 % of academic staff holding PhD 26





First national platform for interdisciplinary research of human behavior







Normalized impact factor for Scopus indexed journals



The first in Russia Center of Excellence on global education and human development; international

comparative research in cooperation with research centers from the USA, Europe, and BRIC countries

Assessment of reforms and innovations in education in Russia

Inter- and cross-disciplinary graduate programs in psychology, politics, sociology and economics of education

13

International students



Urban and Transportation Policy in Digital Age

International center for experimental urbanism that re-formulates urban planning for digital age

Supporting national projects in urban development and transportation policy

International Master's programs in urban studies, urban and transport planning

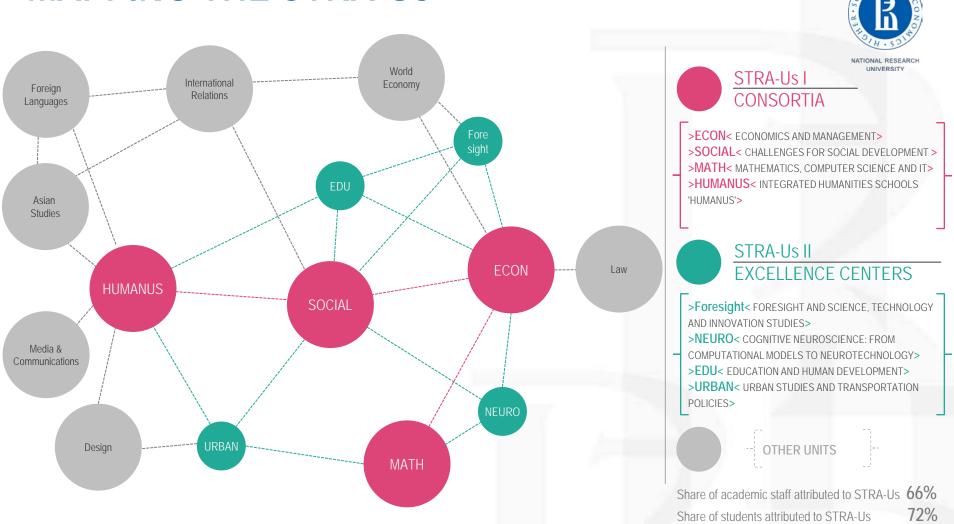




International students



MAPPING THE STRA-Us



MAINTAINING FINANCIAL SUSTAINABILITY

HSE operating budget* 2015

13 Bn. Rubles (45% growth since 2012)

Necessary growth* by 2020 At least 30%

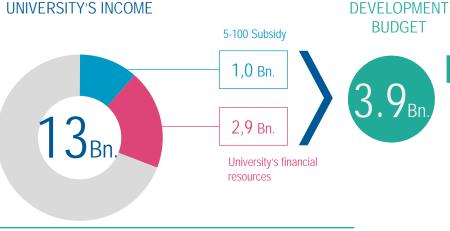
up to 17 Bn. Rubles p.a.

14 Bn. Rubles cumulative

Extra resources to obtain within 5 years

DEVE

RUBLE DEVALUATION EFFECT = 1,4 Bn. Rubles deficit



Income growth**
2015 / 2020
(Bn. Rubles)

Education 8,5 / 12,3 - by 45%

Research **2,65** / **3,2** – by 20%

Donations **0,27 / 0,4** – by 50%

Other revenues 1,7 / 1,7

TOTAL 13,1 / 17,6

COVERING THE DEFICIT

Current income growth – conservative scenario

Concentrating resources in key areas or research and education

Capitalizing on intellectual resources (future MOOC market)

Faculty and staff: higher quality but limited or "0" growth in number

Operational improvements

Investing into cost-efficient programs

Non-budgetary income share

Increase

from 38% to 42%

Conclusion:

HSE maintains financial sustainability, while the amount of 5-100 subsidy allocated to the University remains the same

^{*} Exclude state capital investments

^{**} Conservative, given current economic constrains

ACADEMIC SUSTAINABILITY: Response to Challenges



Academic staff sustainability builds upon HSE staff development model: the University cultivates young researchers affiliated with global academic networks

Gradual replacement of experienced but oriented on national market professors with younger and globally oriented scholars

Example 2015 2020

International Laboratory of Representation Theory and Mathematical Physics:
Publications with young scholars' participation, %



Mitigating brain drain risk (foreign universities offer much more lucrative conditions) – young researchers with high potential can join teams working on well-funded applied research projects, which will bring their income level closer to their expectations

Example

Example

2015 2020

Median income of lead researcher under 35 years of age (at research institute), thousand rubles monthly

Individual grant support for young researchers



Expanding HSE grant support to finance academic mobility and field and lab research

Example 2015 2020



Academic staff under 40 years of age receiving the university research grants, %



2015 2020

Supporting mobility of academic staff, %