

# **HIGHER SCHOOL OF ECONOMICS:**

### FROM STRENGTHENING INDIVIDUAL INSTITUTION TO ADVANCING NATIONAL CAUSE

2018, OCTOBER

# **CHALLENGES IN THE BEGINNING OF THE PROJECT**

#### **EXTERNAL**

#### Academic:

- Gap between national and global academic standards in social sciences
- Russian social sciences and humanities' research have insufficient international reputation
- Underdeveloped national academic market in economics, social sciences and humanities
- Disconnect between universities and RAS research institutes

#### **Economic and Political:**

- The devaluation of ruble negatively affects international faculty and researchers' recruitment efforts, it also affects other higher education areas that depend on currency exchange
- Economic recession negatively impacts R&D revenue
- There are significant limitations in international partnerships and academic mobility due to the sanctions against Russia

#### INTERNAL

#### Faculty:

- Very few faculty and researchers with global experience and publications in international professional journals
- Non-competitive academic environment
- Shortage of English-speaking administrators who would contribute to internationalization

#### **Reputational:**

 HSE is a young university with limited international exposure Lack of global reputation in social sciences and humanities

#### **Research:**

- Most research is focused on national issues rather than global agenda
- Low integration into global research networks
- Narrow research focus limits the development of contemporary interdisciplinary research

#### **Educational:**

- Most academic programmes are designed for the national market only
- No mechanism to recruit international students

### HSE DEVELOPMENT STRATEGY: RESPONSE TO CHALLENGES

### B

#### 2010-2012

#### EXPANDING INTO NEW RESEARCH AND EDUCATION MARKETS

- Transition to global standards in research and education
- Hiring the best faculty and researchers; setting up a merit compensation and promotion system to boost performance

### 2013-2015

INTEGRATION OF RESEARCH AND EDUCATION

- Establishing large multidisciplinary faculties (schools)
- Raising professional expectations for faculty members
- Faculty renewal through open competition and external expert review
- New model of shared governance: decentralization and active faculty involvement

#### 2016-2018

FOCUSING ON STRATEGIC BREAKTHROUGH DIRECTIONS

- Identifying key research and education areas to achieve global competitiveness
- Concentrating major resources in those key areas

#### 2019 +

#### COMPREHENSIVE INTERDISCIPLINARY UNIVERSITY

- Requirement of additional research and education competencies in natural sciences and engineering
- Interdisciplinary projects based on Big Data and Life Sciences
- Establishing new joint faculties with the Russian Academy of Sciences
- Network cooperation with other Russian universities; sharing HSE's best practices



# **INCREASING EMPLOYEE EXPECTATIONS AND FACULTY RENEWAL**



- Transitioning to open competition for faculty vacancies: 30% external (non-HSE) candidates; hiring faculty using best international practices
- Annual assessment of publishing productivity for all faculty and researchers
- Performance-based contracts with academic staff: guaranteed pay is set at 50%, the remaining salary depends on quality of teaching and research
- Unified Contract with all scholars (research teaching administration) for 100% of faculty and researchers

- A system to stimulate smooth integration of international faculty at HSE: services, social programmes and clubs
- International management standard: 65% of administrators at HSE speak English
- Professional support programmes for faculty: Teaching Excellence Initiative

	2013	2018	Strategic focus	2020	Benchmark
Percent of foreign faculty members	2.9%	↑ 2.4x 7.1%	Creating international academic environment	10%	7%
Foreign and Russian faculty members with international PhDs, persons	132	↑ 2.6x 350	Flexible and attractive employment contracts with leading scholars	400	
Percent of faculty members* with publications indexed in WoS and Scopus	28%	↑ 2.2x 62%	Raising professional "entry" requirements for faculty	90%	<b>↑</b> 10% <b>100%</b>
Average faculty monthly salary, '000 RUB	97	↑ 1.6x 155	Competitive salaries	250	Average indicators of universities positioned in the QS WUR Top 90-100

# **INTEGRATING RESEARCH INTO GLOBAL AGENDA**



- Research projects focused on the global academic agenda and delivered by 36 international labs
- Research projects in collaboration with CERN and Samsung
- 12 large-scale international projects implemented by eight HSE Strategic Academic Units
- Peer review by international experts' of all large-scale R&D projects

- 11 scientific journals indexed in WoS and Scopus (currently, one journal is ranked in Top 25%)
- Working papers in English in specialized international databases: 16 series
- Assistance in Academic Writing for all faculty and researchers
- HSE-awarded doctoral degrees based on international standards



# NEW EDUCATIONAL MODEL AND ATTRACTING BEST STUDENTS



- Major-Minor model for undergrads to achieve cross-disciplinary competencies: offering 30 new Minors
- Research and project-based learning account for 21% of the curriculum to build highly demanded competencies; 59 joint departments with businesses and research institutions to attract top Russian and international practitioners
- Traditional lectures combined with online courses and Blended Learning; HSE curriculum includes 350 online courses; of those, 84% courses from other institutions. 20% of all courses are mandatory and 80% – electives
- Teaching and research field trips for students to boost professional and personal competencies

- Courses in Data Culture, and Soft Skills development are offered by all programmes
- HSE Lyceum: 1,800 high school students take courses in 9 areas
- "Distributed Lyceum" and 312 partner schools in 44 Russian regions: 1,500 graduates have been admitted and enrolled in HSE
- Olympiads for school students and graduates of Bachelor's programmes conducted in cooperation with 10 Russian universities: 89,700 participants from all Russia's regions, CIS countries, Asia, and Central and Eastern Europe



### **GLOBAL EDUCATIONAL PRODUCTS**



- 25% of courses are taught in English
- 5 English language Bachelor's and 20 Master's programmes
- 46 double-degree programmes with leading universities in the U.S.A., Europe and China
- Specialized programmes for international students: Summer School, Semester in Moscow, Math in Moscow, etc.
- Promoting HSE's brand and products on the online education market: over 2 mln users, 141 courses; of those, 88 hosted on Coursera and 53 on National Open Education Platform
- Attracting best international students Olympiad participants: 10,800 have taken part in various HSE Olympiads
- Implementing standardized online application for international applicants



# **GLOBAL RECOGNITION: 2018 SUBJECT RANKINGS**

HSE's total positions in subject rankings					
	2015 QS	2016 QS, THE	2017 QS, THE, ARWU	2018 QS, THE, ARWU	
Total	6	11	23	25	
Top-100	1	1	4	5	
Top 101-200	4	7	13	12	

Тор 101-150	
Business & Economics (101-125)	THE
Economics & Econometrics (101-150)	QS
Mathematics (101-150)	QS
Philosophy (101-150)	QS

Тор 200-300	
Arts & Humanities (220)	QS
Law (201-250)	QS
Modern Languages (201-250) New	QS
Education (251-300)	QS
Computer Science & Information Systems (251-300)	QS

Тор 100	
Social Sciences and Management (73)	QS
Sociology (51-75)	ARWU
Sociology (51-100)	QS
Politics & International Studies (51-100)	QS
Mathematics (76-100)	ARWU

Тор 151-200	
Political Science (151-200)	ARWU
Economics (151-200)	ARWU
Accounting & Finance (151-200)	QS
History (151-200)	QS
Linguistics (151-200)	QS
Social Sciences (176-200) New	THE
Business & Management Studies (151-200)	QS
Arts & Humanities (176-200) New	THE
Mathematics (144)	US News & World Report

# **NEW PARTNERSHIP MODEL WITH LEADING RAS INSTITUTES**



- HSE is home to several joint departments with leading RAS institutes and attracts leading RAS scholars to teach at HSE
- HSE students are involved in research at RAS labs using state-of-the-art technology
- HSE is taking a leadership position in closing the gap between RAS and universities



Faculty of Mathematics

- Steklov Mathematical Institute
- Institute for Information Transmission Problems (Kharkevich Institute)



Faculty of Chemistry

- Zelinsky Institute of Organic Chemistry
- Kurnakov Institute of General and Inorganic Chemistry
- Nesmeyanov Institute of Organoelement Compounds
- Topchiev Institute of Petrochemical Synthesis



### Faculty of Physics

- Landau Institute for Theoretical Physics
- Kapitza Institute for Physical Problems
- Institute of Solid State Physics
- Space Research Institute
- Prokhorov General Physics Institute
- Institute for Spectroscopy



# Faculty of Biology and Biotechnology

- Shemyakin-Ovchinnikov Institute
- of Bioorganic Chemistry

## **TOP PRIORITIES FOR 2020: ADVANCING NATIONAL AGENDA**

### B

### New strategic directions

- New Life Sciences interdisciplinary fields: neurophysiology, cognitive sciences, sociology of medicine and health, etc.
- Entrepreneurship and innovation culture: based on integration of STEM and social sciences achievements
- Russia's international academic reputation: moving up in the Top-100 of leading global subject rankings

### Digitalization

- Multidisciplinary fields relying on Big Data: digitalization of social sciences, economics and humanities
- New scalable digital university model: integrating all digital systems at HSE; completing Business Process Management system; offering a one-stop shop administrative services
- Digital educational environment in Russia: network partnerships with Russian universities through National Online Education Platform; promoting eLearning and Blended Learning

### Partnerships

 Nation-wide academic community: hiring Russian postdocs and introducing programmes of free academic internships for scholars from other universities; conducting joint Olympiads with regional academic institutions; developing network programmes with partner schools in Russia's regions; training school and university teachers (over 5,000 annualy)

• Replicating best practices in university governance:

providing expert support to Russian universities' management; sharing best practices for stimulating faculty performance; developing a shared governance model through the institute of academic leadership